

Assessment Policy 2025-26



Date approved	July 2025
Approved by	Trust Board
Date adopted by the Trust	Sep 2025
Review cycle	Annually
Last review date	Sep 2024
Date of next review	Sep 2026
Policy owner	Kingsbridge EIP SCITT
Changes made in last review	

Introduction

The purpose of this policy is to ensure that each trainee is continually assessed and understands his/her level of attainment through the programme.

Aims:

- To ensure that each trainee is assessed in relation to the Kingsbridge Teacher Training curriculum.
- The curriculum is underpinned by the Initial Teacher Training Early Career Framework (ITTECF) which is structured to meet the Teacher Standards
- The trainees' progress is measured against the taught content of the curriculum and the related application

Expectations:

- That all trainees will meet the minimum standard by the end of the programme.
- That progress will be monitored throughout the programme and appropriate action taken as soon as possible and if trainees are making unsatisfactory progress to ensure that children are not disadvantaged (see Risk of Failure policy)

Methodology

The assessment of trainees and apprentice teachers at Kingsbridge Teacher Training SCITT will run continuously throughout the one-year programme. It will be conducted in a number of different ways, please see below:

- Subject Knowledge Audits based on the Record of Subject Knowledge
- Weekly Mentor Meetings recorded in the weekly handbooks
- Lesson Observations recorded in the weekly handbooks and at assessment visits
- Review of Progress against targets in weekly handbooks and during assessment visits
- Mid and End of Placement review points
- Professional Discussion during assessment visits
- Evidence of implementation of training e.g. practice activities, lesson planning and lesson observation feedback during assessment visits
- External Moderation
- Impact studies
- Professionalism across the programme
- Masters level assignments (PGCE SCITT with Bath Spa University)

Please refer to the assessment section of the programme handbook for further details on how the assessments are conducted

Procedures

Each area of assessment is completed to ensure:

- Trainees are making progress towards implementing the curriculum and meeting the Teachers' Standards
- Trainees have effective weekly/termly targets
- Trainees record their attainment and progress at key points during the year
- Trainees record their subject knowledge attainment and progress at key points during the year
- Trainees gain their PGCE qualification alongside their QTS
- Trainees link learning/experience against the ITTECF
- Trainees meet the Teacher Standards around professionalism

The ITTECF defines in detail the minimum entitlement of all trainee teachers. Drawing on the best available evidence, it sets out the content that ITT providers and their partnerships must draw upon when designing and delivering their ITT programmes.

The ITTECF is an incremental framework that allows new teachers to an entitlement to a 3 or more year structured package of support for all new teachers at the start of their careers.

To support the methodology of trainee assessment the Kingsbridge Leadership Team and Lead Mentors engage with continuous Quality Assurance activities such as monitoring of target setting and application of training and assessment visits to ensure that mentor judgements and action steps are of highest leverage and in line with Kingsbridge training.

The Kingsbridge Leadership Team are responsible for:

- Monitoring trainee progress
- Identifying additional training for the mentor team to lead into future workshops
- Highlighting good practice to share across the partnership
- Personalising and agreeing future actions

The outcomes of all assessment are shared with the SCITT leadership team across the year and to the SCITT Strategic Leadership Board on a termly basis.